**PAC Form Item #3: Mapping**

**• New Course: Map course to its program(s).**

**• Existing Course: If SLOs have changed, complete worksheet(s).**

**Instructions:**

* On the worksheet, identify the course.
* Review the learning goals/SLOs (referred to as Degree Learning Outcomes on the worksheet) for the Accounting major. The goals are listed, in brief on the worksheet however they should be reviewed in detail at: <http://cbaweb.sdsu.edu/assets/files/assessment/goals/2012/BSBA-Acct.pdf>.
* If a given goal/SLO is a primary focus of the course, indicate this by placing an “X” in the Primary Focus column.
  + Note: *A topic that is part of a course is not necessarily the primary focus of the course. For example, “Evaluate & communicate the reliability of organization info by applying professional standards.” may be a primary focus of ACC 333 (Accounting Information Systems). This same topic may be introduced/covered in a course such as ACC331 (Intermediate Accounting I) but is not a primary focus of that course.*
* Consider whether some part of the course **Introduces**, **Reinforces**, and or **Applies** the goal/SLO being considered. If it applies, further consider whether the application takes place at the individual student level or in a group. Place an **“I”,** an **“R”,** an **“AI”** and/or an **“AG”** in the boxthat corresponds to the goal or SLO.
  + *Please use the following definitions:*
    - *Introduces:* ***(I)*** *A new concept, likely a student’s first exposure*
    - *Reinforces:* ***(R)*** *Furthering explanation and/or understanding of a previously introduced concept.*
    - *Applies (Individually):* ***(AI)*** *Requires “hands-on” activity of some type that is evaluated at an individual student level.*
    - *Applies (In a Group):* ***(AG)*** *Requires “hands-on” activity of some type that is completed by a group of students working together and is evaluated at the group level.*
  + *It is okay to place multiple letters in one box if the course does more than one thing. It is also okay to leave the box blank if the course does not relate to the goal/SLO. Please think concretely about the course’s SLOs, specific lectures and activities such as assignments, exercises, and exams. It is less helpful to draw a general conclusion that “everything I do in my class contributes to critical thinking [for example]” than to think in terms of a specific assignment that requires students in the class to demonstrate critical thinking skills and is evaluated based on the level of those skills demonstrated. It is* ***not*** *expected that a single course will contribute to all learning goals/SLOs nor cover all levels (introducing, reinforcing, applying). Remember that each course is one piece of a broader program. Programmatic learning goals/SLOs are accomplished by the introduction, reinforcement, and application of material over the range of courses in the program. It isn’t all expected to happen in one course!)*

**Accounting Worksheet**

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| --- | --- | --- |
| **Course:** |  | |
| **Accounting Major Degree Learning Outcomes** | **Primary**  **Focus?** | **I, R, AI, AG?** |
| **SLO 1.1** – Identify, measure, classify, present & disclose financial info in accordance with professional standards. |  |  |
| **SLO 1.2 –** Gather & consolidate accounting data to analyze & provide accounting info for reports & analysis to assist in mgmt decision making. |  |  |
| **SLO 1.3** – Evaluate strengths &weaknesses of a company’s business process transaction cycles & make recommendations. |  |  |
| **SLO 1.4** – Determine income tax of taxable entities in order to assess effects of personal, investment & business transactions on their tax and after-tax cash flows. |  |  |
| **SLO 1.5** – Evaluate & communicate the reliability of organization info by applying professional standards. |  |  |
| **SLO 2.11a** – Present professional oral reports for accounting related topics. |  |  |
| **SLO 2.11b** – Demonstrate team and leadership techniques in accounting contexts. |  |  |
| **SLO 2.12** – Prepare professional written reports for accounting related topics. |  |  |
| **SLO 2.2** – Apply ethical rules, theories, & regulatory guidelines to the practice of public, private, & tax accounting; understand need for professional integrity and objectivity. |  |  |