College of Business Administration
Freshman Orientation
July 2015

Dennis Cradit, Dean
Tita Gray, Assistant Dean
Jason Tan, Academic Advisor
Teresa Donahue, Study Abroad Director
Gary Grudnitski, Director of Undergraduate Programs

Note: This is the *same* presentation for Freshman Students and Parents
A PDF copy can be found at:
http://cbaweb.sdsu.edu/bac/resources
Welcome!

- Congratulations on being admitted to the SDSU College of Business Administrations (CBA) and welcome to the Aztec Family…you are now starting your journey as an “Aztec for Life”

- This orientation is designed to give you vital information that will prepare you for SUCCESS in the CBA

- Also, be sure to mark your calendars!
  
  - New Student and Family Convocation: 8/22/15 @ 10:30 am
  
  - Commencement May 2019

Convocation
August 2015

SDSU

Commencement
May 2019
CBA Student Learning Outcomes

Upon graduation, College of Business Administration will achieve SUCCESS!

Students will be:
- Utilizing essential business knowledge
- Critical thinkers
- Competent in global perspective
- Ethically aware
- Speaking and writing effectively
- Setting the standard… Aztecs for Life!
Hiring Trends for Business Majors

• Business remains the most frequently requested major by employers!
  • Among business majors, the top three are Accounting, Marketing, and Finance
• “Most Requested Bachelor’s Degrees”
  • Requested by more than 10% of employers, in descending order:
    • #2: Accounting
    • #4: Marketing
    • #5: Finance
    • #6: All Business Majors
    • #11: MIS (business)
    • #17: Human Resources

Top 10 Tips for SDSU CBA Success
Top 10 Tips for SDSU CBA Success

1. 
2. 
3. 
4. 
5. 
6. 
7. 
8. 
9. 
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

David Letterman
Top 10 Tips for SDSU CBA Success:
10. Visit Business Advising Center (BAC)

• Recommend a visit each semester (at least)
• Only dedicated advising center at SDSU
• Location/contact:
  • Education/Business Admin (EBA) 448
  • businfo@mail.sdsu.edu
  • www.sdsu.edu/undergradbiz
  • 619-594-5828

Our Vision

To be the source of
Dependable
Friendly
Prepared
Respectful

Advising
Counseling
Recruitment
Support

for
Student
Faculty
Staff
Community

success

Our Mission

To provide exceptional advising, referral, and recruiting service for current and prospective students in support of the undergraduate and graduate business programs
Top 10 Tips for SDSU CBA Success

1.
2.
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9. Get involved on campus
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

David Letterman
Top 10 Tips for SDSU CBA Success:
9. Get involved on campus

- “High Impact” activities
  - Internships
  - Participate in research activities
  - Learning communities
  - Service learning
  - Study abroad
Study Abroad

Teresa Donahue
Study Abroad Director
Best time to Study abroad: Junior Year!

Get Global, Study Abroad

CBA Study Abroad

Thailand

“While I was studying abroad, I was ‘out of my element.’ I knew how to respond to many different situations at home, but overseas, I learned to adapt to different new situations and people that I would have never met otherwise.”

– Jerome Greene

Germany

“It is so hard to pick a favorite place. I have been to 70 countries and all the different cultures and people are amazing for different reasons. After seeing the world, there is no way I am staying in America my whole life. This is only the beginning, there is so much left to explore!”

– Maggie Bankston

China

“My experience at the Chinese University of Hong Kong has been a very valuable asset to me, both personally and academically. Staying in Hong Kong allowed me to explore a different culture and meet so many wonderful friends and I will treasure the experience the rest of my life. I am truly grateful for this opportunity.”

– Ricky Shen

Australia

“Going abroad is the time of your life you don’t want to miss out. Apart from meeting tons of new friends, learning about a new and exciting country, you also will be getting a competitive edge on other applicants for jobs in your future.”

– Ali Maloney

Chile

“In addition to the academic opportunities, the Universidad de Valparaiso made sure that students were also immersed in Chile’s friendly and colorful culture. Living in Valparaiso provided easy access to everything; from the beaches and cultural events along the coast to the city’s energetic student nightlife to short trips into Santiago and the Andes Mountains.”

– Marcelo Cuervas
Top 10 Tips for SDSU CBA Success:

9. Get involved on campus

- “High Impact” activities
  - Internships
  - Participate in research activities
  - Learning communities
  - Service learning
  - Study abroad
- Participate in Student Life and Leadership activities
  - Welcome Week and Aztec Nights
  - Leadership Certificate
- Join student organizations
  - Academic and Honor societies
  - Cultural and religion-based
  - Fraternities / Sororities
  - Leadership and political groups
  - Recreation and sports
CBA Student Organizations

Associated Business Student Council

- At least one organization for each major
- Leadership opportunities
- Network with business professionals

Entrepreneur Society SDSU

Beta Alpha Psi

Delta Sigma Pi

enviro-business society
advocating :: ecology :: ethics :: economics

IB Society

Society for Financial Management

American Marketing Association

AITP

Graduate Business Student Association

Society for Human Resource Management

PI Sigma Epsilon

Society of Actuaries

Real Estate Society of San Diego State University
Top 10 Tips for SDSU CBA Success

1.
2.
3.
4.
5.
6.
7.
8. Take advantage of student resources
9. Get involved on campus
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

David Letterman
Top 10 Tips for SDSU CBA Success:
8. Take advantage of student resources

- Business Advising Center
- Career Services
- Center for Student Rights and Responsibilities
- Commuter Student Resource Center
- Counseling and Psychological Services
- Financial Aid and Scholarships
- International Student Center
- Ombudsman
- Student Life and Leadership
- Student Disability Services
- Student Health Services
- University Advising and Evaluations

You pay for these services and resources – use them!
Top 10 Tips for SDSU CBA Success

1. 
2. 
3. 
4. 
5. 
6. 
7. Get to know your professors and attend office hours
8. Take advantage of student resources
9. Get involved on campus
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

David Letterman
Top 10 Tips for SDSU CBA Success:
7. Get to know professors/attend office hours

- Visit professors during their office hours (check syllabus)
- Ask questions about course material or assignments, discuss your major
- Don’t wait until the end of the semester if you are having issues
- Opportunity to develop a potential source for research opportunities, letters of recommendation, job references and other career support
Top 10 Tips for SDSU CBA Success

1. 
2. 
3. 
4. 
5. 
6. Read textbooks and do homework
7. Get to know your professors and attend office hours
8. Take advantage of student resources
9. Get involved on campus
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

Dude Letterman
6. Read textbooks and do homework

- **Textbooks**
  - Purchase textbook (new/used) or rent from bookstore
  - Or online, but it is YOUR responsibility to get the correct edition!
  - On a budget: ask the professor if they can put a copy of text in Library reserve room
- **Homework**
  - Many courses have on-line homework – make sure these deadlines are noted in your planner
  - Some professors assign homework but do not require you to turn it in – do it anyway!
Top 10 Tips for SDSU CBA Success

1. 
2. 
3. 
4. 
5. **Read and fully understand each syllabus**
6. **Read textbooks and do homework**
7. **Get to know your professors and attend office hours**
8. **Take advantage of student resources**
9. **Get involved on campus**
10. **Visit the Business Advising Center (BAC) each semester to ensure you are on-track**

David Letterman
Top 10 Tips for SDSU CBA Success:
5. Read and fully understand syllabus

- Syllabus is a “Social Contract”
  - Syllabus as “social contract” or agreement regarding expected student behavior and performance
  - Description/explanation of student and faculty responsibilities for contributing to a successful learning climate
- Includes
  - Learning outcomes
  - Expectations for appropriate conduct
  - Grading policies
  - Full semester of assignments
- Note: most Professors do not make copies of syllabus but post on “Blackboard” (classroom management system)
  - Make a hardcopy or save a copy on your computer for easy access

You are responsible for ALL the information on the syllabus!
Top 10 Tips for SDSU CBA Success

1. 
2. 
3. 
4. **Get a planner and use it**
5. Read and fully understand each syllabus
6. Read textbooks and do homework
7. Get to know your professors and attend office hours
8. Take advantage of student resources
9. Get involved on campus
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

David Letterman
Top 10 Tips for SDSU CBA Success:
4. Get a planner and use it

- Using a planner:
  1. Schedule all exams and assignments for entire semester
  2. Schedule class and study times, work, entertainment and sleep
  3. Follow the plan!

- Get SDSU “Mortar Board” planner (or Google Calendar, etc.)
  - Bonus: Mortar Board planner includes discount coupons for SDSU gear!
Plan Your Study Time!

• Students should allow 2-3 hours per unit per week for study time plus class time
• Formula to determine Academic Time and Student Schedule:

\[
\text{Academic Time} = \text{Study Time (Units x 3)} + \text{Class Time}
\]

\[
\text{Example: Student taking 15 units}
\]

\[
\text{Academic Time} = \text{Study time (45) + Class Time (15) = 60 hours!}
\]

\[
\text{Student Schedule} = \text{Academic Time + Work Time + Involvement}
\]

\[
\text{Example: Student taking 15 units, working 20 hours with 10 Hours involvement}
\]

\[
\text{Student Schedule} = \text{Academic Time (60) + Work Time (20) + Involvement (10) = 90 hours!}
\]
Top 10 Tips for SDSU CBA Success

1. 
2. 
3. **Go to class**
4. Get a planner and use it
5. Read and fully understand each syllabus
6. Read textbooks and do homework
7. Get to know your professors and attend office hours
8. Take advantage of student resources
9. Get involved on campus
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

Dude Letterman
Top 10 Tips for SDSU CBA Success:
3. Go to class

• **DO:**
  - Arrive to class on time
  - Turn off your phone
  - Take notes
  - Participate in class discussions
  - Ask meaningful questions
  - Include your Red ID on everything
  - Get to know your class mates
    - Develop study groups

• **DON’T:**
  - Disturb professor prior to class – they are busy getting ready
  - Leave early
  - Ask for a grade estimate before/after class
Top 10 Tips for SDSU CBA Success

1. Know your rights and responsibilities
2. Go to class
3. Get a planner and use it
4. Read and fully understand each syllabus
5. Read textbooks and do homework
6. Get to know your professors and attend office hours
7. Take advantage of student resources
8. Get involved on campus
9. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

David Letterman
Top 10 Tips for SDSU CBA Success:
2. Know your Rights & Responsibilities

- The university is committed to maintaining a **safe and healthy living and learning environment** for students, faculty, and staff.
- Students are expected to be **good citizens** and to engage in **responsible behaviors** that reflect well upon their university, to **be civil to one another** and to others in the campus community, and **contribute positively** to student and university life.
- **Academic Dishonesty is not tolerated**
  - Professors are **required to report** to the Center for Student Rights and Responsibility any behavior that is intended to gain **unfair academic advantage** (cheating, plagiarism and any other forms of academic dishonesty).
“The Story of the Cheater and the Liar”

(A Cautionary Tale)
Once upon a time at a University not very far away, there were two students who enrolled in a class together.

We will call them the “Cheater” and the “Liar”…
The Professor of the class was very clear about her strict Academic Honesty Policy...
One day, the Professor had a “Pop Quiz”! The Liar was unable to attend that day.

However, the Cheater noticed and completed and turned in a Quiz for the Liar!
Unfortunately, the Cheater did not tell the Liar about turning in the Quiz and in the meantime, the Liar told the professor she missed class...
Later, the Liar realized the problem and told the professor that she really *was* in the class and really *did* take the Quiz....
The professor called both students into a meeting.

It was a difficult meeting, and there were many tears, but the Liar admitted to lying and the Cheater admitted to cheating...
As required by the University, the Professor turned in the Cheater and the Liar to the Center for Student Rights & Responsibilities...
The Liar was placed on disciplinary probation for one full year...

The Cheater was suspended for one full year...
Both the Cheater and the Liar were Graduating Seniors (they did not graduate)...

The one quiz was worth much less than 1% of their semester grade (they failed the course)...

This is a true story...
The Moral of the Story: Academic Dishonesty - it’s NOT worth it!!!
Top 10 Tips for SDSU CBA Success:
2. Know your Rights & Responsibilities
Top 10 Tips for SDSU CBA Success

1. Be accountable for YOUR education
2. Know your rights and responsibilities
3. Go to class
4. Get a planner and use it
5. Read and fully understand each syllabus
6. Read textbooks and do homework
7. Get to know your professors and attend office hours
8. Take advantage of student resources
9. Get involved on campus
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track
Top 10 Tips for SDSU CBA Success:
1. Be Accountable for YOUR Education

- Maintain good academic standing
  - Minimum 2.0 GPA each semester, in YOUR major and overall SDSU
- Know YOUR catalog year and the requirements for YOUR major and General Education
- Be responsible for YOUR academic record
- Validate YOUR education direction using career services tools
- Communicate openly with your family about YOUR academic record and progress
- Note the emphasis on YOUR education – YOU are ultimately responsible for YOUR time here at SDSU

Have a little fun too!
Top 10 Tips for SDSU CBA Success

1. Be accountable for YOUR education
2. Know your rights and responsibilities
3. Go to class
4. Get a planner and use it
5. Read and fully understand each syllabus
6. Read textbooks and do homework
7. Get to know your professors and attend office hours
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9. Get involved on campus
10. Visit the Business Advising Center (BAC) each semester to ensure you are on-track

“OK, this all sounds good, But what about __________?”

CBA Myth vs. Reality

David Letterman
Myth: I won’t be able to graduate in four years
Reality: Yes you can!

• Make your education your #1 priority
• Follow MyMap and Business Advising recommendations
• Take a full load (120 units / 8 sem = 15 units/semester avg)
  • If <15 units, you should plan for summer school
• Do not use “course forgiveness”
• Take classes when you need them (don’t wait for popular professor)
• SDSU and CBA Initiative: “Finish in 4”
  • Increasing 4-year grad rates will be good for students, parents, the University and for taxpayers!
<table>
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<th>Marketing</th>
<th>Minor</th>
<th>Marketing – IMC</th>
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<td><strong>Extracurricular</strong></td>
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<tr>
<td><strong>Other (just a few of many)</strong></td>
<td>Aztec Shops BoD, Int’l Bus Comp, Motivational Speaker, Homecoming King, AS Rep</td>
<td><strong>Other (just a few of many)</strong></td>
<td>Associated Business Student Council President, Undergrad Research, Conferences</td>
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<tr>
<td><strong>Job offers @ grad</strong></td>
<td>11</td>
<td><strong>Job offers @ grad</strong></td>
<td>4</td>
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</table>
CBA Myth vs. Reality

- **Myth:** Classes are not offered when I want/need them
- **Reality:** The majority of CBA classes are offered during student’s preferred time

- Fall 2014 Undergraduate Classes
  - 26% morning (8:00 – 11:00 start)
  - 51% afternoon (12:00 – 4:00 start)
  - 22% evening (5:00 – 7:00 start)

- For fall 2014, during registration (in direct response to demand), we added:
  17 sections (totaling 970 seats) and 605 additional seats to existing sections.
- Thus the total added seats was 1575 during registration.
CBA Myth vs. Reality

- **Myth:** Back-to-back class schedule is most efficient
- **Reality:** Distributed schedule allows time to study, eat, relax, work, and to participate in on-campus activities

**Student “Preference”**

**Recommended**
• **Myth:** Classes are too large
• **Reality:** 93% of classes have 70 students or less

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**CBA Myth vs. Reality**

**Lower Division Business Courses**

- **0 - 40**
- **41 - 70**
- **71 - 100**
- **101 +**

**Upper Division Business Courses**

- **0 - 40**
- **41 - 70**
- **71 - 100**
- **101 +**
• **Myth:** During Registration, you can enroll in any class you want, prerequisites don’t matter
• **Reality:** Registration and Prerequisites are strictly enforced!

**Registration**
- You are responsible to register for courses you are eligible to take
  - Use personalized academic advising sheet
  - Use General Catalog to check prerequisites and course options
  - Ask for help from Ambassadors and Staff Advisors
- Prerequisites are strictly enforced
  - Pop-up message during registration
  - Faculty may drop students without prerequisites completed
  - Prerequisites are **YOUR** responsibility!
CBA Myth vs. Reality

- **Myth:** Parking sucks
- **Reality:** Yes, it does! But it gets better after the first three weeks of each semester
  - Take the Trolley or a Bus – both stop ON-CAMPUS!
  - If you must drive, follow these hints
    - Easier to find spaces earlier in the day, most difficult in the afternoon
    - Arrive EARLY, at least 30 minutes prior to class (during first three weeks, arrive 2 hours prior to your class)
• **Myth:** As a parent / friend / spouse, I am able to discuss my student’s academic status with their professors and advisors

• **Reality:** NO!
  
  • Family Educational Rights and Privacy Act (FERPA) prohibits sharing student information without the student's prior written consent
  
  • Students should communicate openly with family about academic record and progress
Myth: I had a bad semester (GPA < 2.0) and now I am on Probation – I won’t be able to recover

Reality: Yes you can, but you must be very careful so you don’t get disqualified

- Disqualification
  - After three semesters on probation
  - Must achieve GPA of 2.0 each semester on probation
  - Once disqualified, cannot attend SDSU for one year, must apply for re-admission

- Strategies for success
  - Make education your #1 priority
  - Fill out your Progress Reports
  - Come to the BAC for advising and support
• **Myth:** There is no process to resolve a problem with a class or a professor

• **Reality:** Yes there is a process – must follow steps in this order:

1. Discuss directly with the professor
2. Talk to the Department Chair
3. Contact the Assistant Dean
   
   Tita Gray, tgray@mail.sdsu.edu
   
   619-594-5828
4. Go to the Ombudsman
Academic Advising

Jason Tan
Academic Advisor
Peer Coordinator
College of Business Administration
Student Timeline

Convocation
August 2015
Freshman
“100”-level Classes

Sophomore
“200”-level Classes

“Lower Division” = Pre-Business Prep and General Ed (GE) Courses

Declare your Upper Division Business Major

“Upper Division” = Business Core and Major Specialization Courses and Upper Division GE

Junior
“300”-level Classes

Senior
“400”-level Classes

Commencement
May 2019
How to Declare Your Upper Division Business Major

- Complete 60 Units
- Complete 9 Prep Courses ≥ C (Cannot take Credit/NoCredit)
- 2.90+ Overall GPA

Pre-Business Major
- Complete Impaction Criteria
  (NO EXCEPTIONS!!)

Declare Upper Division
9 Business Prep Classes

• Must earn a C or better, cannot take Credit/NoCredit:
  • **ACCTG 201**: Financial Accounting (pre-req for ACCTG 202) *
  • **ACCTG 202**: Managerial Accounting *
  • **ECON 101**: Macroeconomics +
  • **ECON 102**: Microeconomics +
  • **FIN 240**: Legal Environment of Business *
  • **MATH 120**: Calculus for Business Analysis +
  • **MIS 180**: Principles of Information Systems
  • **RWS 290**: Business Communications (must be declared pre-business major, not required for Accounting majors) *
  • **STAT 119**: Elementary Statistics for Business +

* Must be Sophomore class level, i.e. ≥ 30 units completed

+ Students who have completed Advanced Placement exams with a score score of 3 or higher will clear the course requirement
“BSBA” Business Degree!

- For all of the majors in the CBA, students earn a Bachelor of Science in Business Administration degree = “BSBA”
- Significant changes to the BSBA will be introduced in Fall 2015 (“New BSBA”)
  1. New one-unit course (BA 310), Foundations of Business in a Global Environment
     - Prepares students by introducing them to the BSBA program
     - Increases students’ global awareness and helps ensure the BSBA achieve its programmatic goal of global competency
  2. “Business Passport”
  3. Electronic Portfolio
Business Passport

• The goal of the Business Passport is to:
  • operationalize the College’s and University’s number one initiative of **promoting student success**
  • enhance **students level of professionalism**
• It requires completion of events/activities from a list of options for each of the following “areas:”
  • communications
  • career development
  • ethics, service learning and community engagement
  • global perspective
  • leadership and teamwork
• The inclusion of a professional resume and in-class assignments of high quality that demonstrate the achievement of the goals of the BSBA
Electronic Portfolio

- As part of the Business Passport, students develop and submit an electronic portfolio by the time of graduation that:
  - showcases in a compelling way that they are much more than just their resumes and transcripts
  - tells the story of their educational and professional journey in a way that’s personally meaningful to them using all types of media content.
Here’s an Example

https://portfolium.com/hayhirsch
## CBA Departments, Majors & Minors

<table>
<thead>
<tr>
<th>Dept.</th>
<th>Major</th>
<th>Minor (Optional)</th>
</tr>
</thead>
</table>
| ACCT  | • Accounting  
      | • 4+1 (BMACC)               | • Accounting               |
| BA    | • General Business           | • Business Administration |
| FIN   | • Finance  
      | • Financial Services  
      | • Real Estate            | • Finance  
      | • Real Estate               |
| MIS   | • Information Systems        | • Information Systems      |
| MGT   | • Management  
      | • Human Resources  
      | • Entrepreneurship       | • Management  
      | • Entrepreneurship         |
| MKT   | • Marketing  
      | • Integrated Marketing  
      | • Professional Sales and Selling | • Marketing |
How to Choose a Major and (Optional) Minor

Utilize the services of:

• Career Services resources
• BAC Website
  • SDSU’s Description of Upper Division Programs
  • Department Websites
  • Major Required Course Lists
• Student Organizations
• Business minors are available to business majors
What Classes Should I Take?

- Use “MyMap” for scheduling guidance
- See Academic Advising for general questions
- See Business Advising Center (BAC, EBA-448) for business Qs
- Do NOT drop classes that you have been pre-enrolled

### Major name:
BUSINESS ADMINISTRATION - GENERAL BUSINESS - BS

### Catalog Year:
2014

### Major Code:
221751

Last Modified on June 30, 2014 at 09:29:58

**MyMap**

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<tr>
<th>First Year</th>
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<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
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<tr>
<td>GE Composition</td>
</tr>
<tr>
<td>GE Math/Major Prep</td>
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<tr>
<td>or</td>
</tr>
<tr>
<td>GE Social and Behavioral Science / Major Prep</td>
</tr>
<tr>
<td>GE Humanities</td>
</tr>
<tr>
<td>American Institutions</td>
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<tr>
<td><strong>Total Units:</strong></td>
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<td><strong>Cumulative Total:</strong></td>
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<table>
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<td>Major Prep</td>
<td>MIS 180</td>
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<td>Major Prep</td>
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<td><strong>Total Units:</strong></td>
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<td><strong>Cumulative Total:</strong></td>
<td>30</td>
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Lower Division Semester-by-Semester Suggested Program for Business

Semester 1 (15 units)
Composition
STAT 119: Statistics
ECON 101: Macroeconomics
Humanities GE
American Institutions

Semester 2 (15 units)
Intermediate Composition and Critical Thinking
Oral Communication
MIS 180: Principles of Information Systems
MATH 120: Calculus for Business
Humanities GE

Semester 3 (16 units)
ECON 102: Microeconomics
ACCT 201: Financial Accounting
Humanities GE
Social and Behavioral Sciences GE (not Economics)
Physical or Life Science GE with lab

Semester 4 (15 units)
ACCT 202: Managerial Accounting
RWS 290: Business Communication
FIN 240: Business Law
Physical or Life Science GE
Humanities GE

Semester 5 (13 units maximum)
Declare Upper Division Major
60 units, 9 Prep Courses with C or better & 2.9 Overall GPA
Take upper division major courses

Remaining Requirement
American Institutions#
### Keep an Eye on Your Grades!

#### Semester 1
<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>RWS 100 (3)</td>
<td>C</td>
</tr>
<tr>
<td>STAT 119 (3)</td>
<td>C</td>
</tr>
<tr>
<td>ECON 101 (3)</td>
<td>C+</td>
</tr>
<tr>
<td>ART 157 (3)</td>
<td>B</td>
</tr>
<tr>
<td>POL S 101 (3)</td>
<td>B+</td>
</tr>
</tbody>
</table>

**Term GPA:** 2.52  
**SDSU GPA:** 2.52  
**Total units:** 15

#### Semester 2
<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>MIS 180 (3)</td>
<td>B</td>
</tr>
<tr>
<td>MATH 120 (3)</td>
<td>B-</td>
</tr>
<tr>
<td>RWS 200 (3)</td>
<td>C</td>
</tr>
<tr>
<td>COMM 103 (3)</td>
<td>B</td>
</tr>
<tr>
<td>HIST 105 (3)</td>
<td>B-</td>
</tr>
</tbody>
</table>

**Term GPA:** 2.68  
**SDSU GPA:** 2.60  
**Total units:** 30

#### Semester 3
<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101 (3)</td>
<td>B-</td>
</tr>
<tr>
<td>ACCTG 201 (3)</td>
<td>B</td>
</tr>
<tr>
<td>ECON 102 (3)</td>
<td>B+</td>
</tr>
<tr>
<td>ENG 220 (3)</td>
<td>B-</td>
</tr>
<tr>
<td>PSY 101 (3)</td>
<td>B</td>
</tr>
</tbody>
</table>

**Term GPA:** 2.94  
**SDSU GPA:** 2.71  
**Total units:** 45

#### Semester 4
<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCTG 202 (3)</td>
<td>B</td>
</tr>
<tr>
<td>RWS 290 (3)</td>
<td>B</td>
</tr>
<tr>
<td>FIN 240 (3)</td>
<td>B+</td>
</tr>
<tr>
<td>OCEAN 100 (3)</td>
<td>B-</td>
</tr>
<tr>
<td>REL S 101 (3)</td>
<td>B+</td>
</tr>
</tbody>
</table>

**Term GPA:** 3.06  
**SDSU GPA:** 2.80  
**Total units:** 60

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**Can this student Declare a Business Major?**
Keep an Eye on Your Grades!

Can this student Declare a Business Major?

☐ Completed 60 units?  YES
☐ Completed 9 Prep Classes with a C or better?  YES
☐ Overall GPA 2.90 or better?  NO, student has a 2.80 GPA

What would it take to get GPA from 2.80 to 2.90?

• See GPA Calculator: 60 MORE units of a B!
Help with Pre-Business Courses

• General Campus Tutoring
  • **ACCTG 201, 202**: Beta Alpha PSI
  • **ECON 101, 102, 201**: Economics Department
  • **STAT 119, MATH 120**: Statistics & Mathematics Department
    • We recommend you take STAT 119A with STAT 119
    • STAT 119A is an optional course for students enrolled in STAT 119. This course consists of additional problem solving, data analyses, statistical concept discussions, and applications (1 unit Credit/No Credit)
  • SDSU is using the **ALEKS Mathematics Placement Assessment** to give students an opportunity to prepare for Math 120. The ALEKS Placement Assessment covers material from Basic Math through Pre-calculus and will take approximately 90 minutes to complete. (*This is an “assessment,” NOT A TEST. The difference is that an assessment is designed to determine what you know. At the end of the ALEKS Placement Assessment, you will have a much better sense of your strengths and weaknesses in math. You will then have a chance to work on those weaknesses*)
  • Student Disability Services (SDS)
  • Educational Opportunity Program (EOP)
• SDSU Writing Center – Love Library Ground floor
  • Walk-in, appointments and on-line support
• SDSU Tutoring - Flyer on BAC Website
Use Business Student Resources

- 2015/16 General Catalog
  - YOUR contract with SDSU for GE, your major, all policies, etc.
- Academic Advising Center – SSW 1551
  - Support for non-business advising and graduation questions
- Business Advising Center – for all Business major/minor questions
  - EBA-448, Hours M-W: 9-5, Th: 10-5, F: 9-1

- Progress Report Sheet (PRS) for all pre business majors:
  As you work on completing your lower division pre-requisite courses, and maintaining a minimum 2.9 GPA to be admitted into an upper division major, we ask that you complete a Progress Report Sheet, (PRS).

- Please print out the PRS from our webpage at [http://cbaweb.sdsu.edu/bac](http://cbaweb.sdsu.edu/bac) and click on forms. Write down the courses you are taking this semester and have your instructors sign where applicable. After you have obtained all signatures please return the PRS to the Business Advising Center, EBA 448. We will review your PRS and calculate your GPA.
SDSU Career Services

- Career exploration/employment resources:
  - Aztec Career Connection (career.sdsu.edu) - sign up ASAP!
  - Career Assessments
  - Career Counseling
  - Career Fairs
  - Internships, part-time and full-time jobs
  - Mentor Program Internships
  - Resume & Interview Preparation

Career Services Information

Office Hours: M – F 8:00am-4:30pm
Location: Student Services East 1200
Contact: 619.594.6851

Fast 15 - No appointment needed - 15 min. sessions:
M – Th 1:00pm - 2:45pm
F 10:00am - 11:45am
Registration and Schedule Adjustments

- You will be able to register at 4:00 pm today
- If in a Learning Community - Do not drop courses in which you have been pre-enrolled. They will show on your personalized information sheet.
- You can enroll in up to 17 units during registration
- You can make schedule adjustments until the end of the ADD/DROP deadline (September 4, 2015 @ 11:59 pm)
- Do not assume a professor will drop you if you do not meet prerequisites

ACTION: on September 4th, be sure to verify your class schedule on the WebPortal! No changes are allowed after this date
Questions?

Business Advising Center Website

www.sdsu.edu/undergradbiz

Phone
(619) 594-5828

Email
businfo@mail.sdsu.edu

Note: This is the same presentation for Freshman Students and Parents. A PDF copy can be found at:
http://cbaweb.sdsu.edu/bac/resources