1. **Report Software**  
Krentler reported to the committee that the university SLO Committee has agreed to adopt Curricunet, a commercial software program, that will be required for producing and submitting annual assessment reports beginning in Fall 2010. Curricunet has been adopted by the university to manage all curriculum processes and is supported for the campus by Enrollment Services. An “Assessment add-on” component is available for Curricunet and will also be supported by the university. This software aids in the production of reports and will integrate assessment efforts with both academic planning and program reviews. It does not allow for the collection and storage of actual student data. To the extent that this latter function is desired by individual units it will need to be provided by separate software. The SLO Committee recommends that units desiring an electronic system beyond Blackboard should consider SAKAI, an open source software that appears to accommodate this function.

Since the College of Business will be submitting Assessment Reports in Spring 2010, it will not be a requirement to use Curricunet until the Spring 2011 round of reports. The university SLO Committee will be working during the coming six months or so to complete an SDSU Assessment Manual which will be distributed across campus. The manual was originally envisioned as a basic assessment primer but will now be expanded to include sidebars that provide specific directions regarding how to accomplish the various components of an assessment report using the Curricunet software. Krentler has volunteered to pilot the use of Curricunet in the production of the Spring 2010 BSBA Common Goals assessment report.

2. **Closing the Loop**  
The committee viewed a presentation about a pilot program implemented this semester in an attempt to close the loop on the undergraduate goal of essential business knowledge. Students in a single section of MGT 405 participated in an online review of statistics and finance using a commercial software, Skillsoft. These two disciplines were targeted in the trial as they have consistently been shown through assessment to be our students’ weakest areas as they approach graduation. The trial effort suggested that student performance on the Business Assessment Test (BAT) was improved in the area
of finance but did not change in the area of statistics following the online review. With equivocal results and a current lack of funding to support further use of Skillsoft, the Undergraduate Committee will continue to search for other ways to close the loop with respect to this goal.

Meeting Adjourned at 12:45 p.m.

Next Meeting: Friday, December 11, 11:00 a.m.; Dean’s Conference Room