Chairs/Director Committee Meeting - Minutes  
October 15, 2013

Present: Belch, Chang, Ely, Grudnitski, Kawachi, Krentler, Plice, Probett, Rhyne, Salehizadeh, Singh, Varaiya

1  Dean’s Report

The recent town hall meeting on the renovation yielded many positive and good suggestions. One area of discussion was on the nature of needed research labs. These could be places for data collection, experiential research, or group decision making.

2  Program to Move Pre-Business Majors to Undeclared Majors (Christine Probett)

In the past, a program was in place to help pre-business students who have completed 60 units and the nine prep courses, yet cannot move into upper division because their GPAs are too low. Under this program, these students were moved to undeclared status and advised to consider majors with many of the same business prep courses but have lower GPA requirements for upper division status. Because of low enrollments in the CBA, this program was discontinued in Spring 2010. Given the interest by the Provost in this model being adopted across the university and with 286 pre-business juniors and seniors who do not meet the GPA requirement, the CBA Advising Office plans to reinstate the program. If implemented now, the following guidelines would affect approximately 90 seniors and 143 juniors. The other students are thought to be within reach of the 2.9 GPA requirement.

- For students with 45-59 units completed and GPA < 2.9, issue warning
- For students with 60-74 units completed and GPA < 2.7, move to undeclared
- For students with 75-89 units completed and GPA < 2.8, move to undeclared
- For students with 90+ units completed and GPA < 2.9, move to undeclared

Beginning Spring 2014, students with 60 to 90 units and a GPA of 2.8-2.89 will be permitted to apply via the Waitlist for possible admission to upper division based on space availability. The committee discussed the need for programs that might help these students before they find themselves in this situation. The CBA Advising Office is developing a letter to communicate action to affected students, establishing “information sessions” in conjunction with DUS and Career Services to assist students with next steps, and coordinating with Enrollment Services to move affected students and set up blocks to keep students from coming back into the pre-major.

[Note. At the October 15th meeting, it was reported that the program would be implemented by the end of October. An adjusted implementation date of Spring 2014 was announced at the October 29th meeting.]
SB 1440 (Christine Probett)

SB 1440 allows a California Community College student who has earned the AA-T or AS-T to be granted priority admission to the CSU into a similar baccalaureate (BA) degree program with a guarantee of junior standing as long as the student meets all prescribed admission requirements. Once admitted, the student will be required to complete only 60 additional prescribed units to qualify for the similar baccalaureate degree. Students who have earned AS-T receive a 0.1 GPA ‘bump’ for admission to SDSU and the CBA. This creates several issues for the CBA to address. First, this means that students will be admitted as upper division students for our BSBA General Business degree starting in Fall 2014, even if they have not completed all the preparatory courses required (notably: MIS 180 and BA/RWS 290). Moreover, we will not be able to force them to take remaining prep courses as soon as they are admitted. Second, if TMC students get a 0.1 GPA ‘bump’, it will be very unfair to native students who we hold to GPAs of 2.9 to attain upper-division status. If we find that a number of transfer students are admitted with an ‘effective’ GPA of 2.8, we could possibly use the Waitlist to allow “special consideration” for our native students.

Experience is showing that students admitted to upper division from the waitlist are not succeeding at the same rate as other students. They end up being disqualified or placed on probation at a higher rate than other students. It was noted that the college should explore the reasons for the disappointing performance of many students in this group and then investigate any institutional barriers to success.

Explore SDSU is scheduled on March 15, 2014. A large number of college groups have already committed to participate.

Faculty qualifications. Several reports are submitted to AACS B every year, including a report on faculty that lists individual academic qualifications. In the past, faculty were reported as AQ, PQ, or other. This year, the new AACS B categories of scholarly academics, practice academics, scholarly practitioners, and instructional practitioners will be used. The committee discussed how to classify faculty for the pending report and agreed that AQ faculty should be considered scholarly academics and PQ faculty should be considered instructional practitioners. However, to move to this new classification, a great deal of thought will be needed to define the criteria for each of these categories. The Faculty Development Committee will be working on operational definitions of the qualification categories in future meetings.