Minutes of the GPFC Meeting 2/6/12

Present: Grudnitski, Jennex, Belch, Ryan, Varaiya, Salehizadeh, Singh

Invited: Smith

Absent: None

The GPFC convened to discuss how/if the Program should be modified to fall more in line with the guidelines as set forth in the Executive Order. The committee deliberated on a number of important questions:

- What is the direct/indirect impact of the GPGP on students? It concluded that more attention should be on 7.1 – 7.3 (enrollment growth, growth in enrollment diversity, student support). The committee will continue to discuss and encourage proposals that focus on these areas of the EO.
- How can the GPGP be used to improve teaching? The committee entertained a detailed discussion on how a faculty member’s growth in teaching effectiveness can be built into the GPFP. The committee concluded that it is important to provide incentives for effective teachers to “stay” in the classroom.
- The discussion then turned to the topic of “what does it mean to be a ‘good’ teacher?” Some initial thoughts:
  - Up-to-date curriculum;
  - Current textbooks;
  - Use of technology (Social Media);
  - Address student learning outcomes (course and program); and
  - Faculty-student accountability (group vs. individual work).
- Based on this discussion, the committee agreed that a “special” additional cycle of the Grad Fee Grant Program
should be dedicated to teaching effectiveness and issues related to Maintenance of Accreditation. The regular rounds (March and October) will continue. The due date for the Special Round will be April 30th, 2012. Singh will coordinate with the PAC (Program Assurance Committee) and identify any areas for improvements with respect to the AACSB visit.

- The final point of discussion was the possibility of using some of the Grad Fee funds to improve classrooms. No decision was proposed on this issue.

The meeting convened at 8:30 and adjourned at 10:00.